



Glasgow
Kelvin
College

2023/2027

**GLASGOW KELVIN COLLEGE
ACCESS & INCLUSION STRATEGY**

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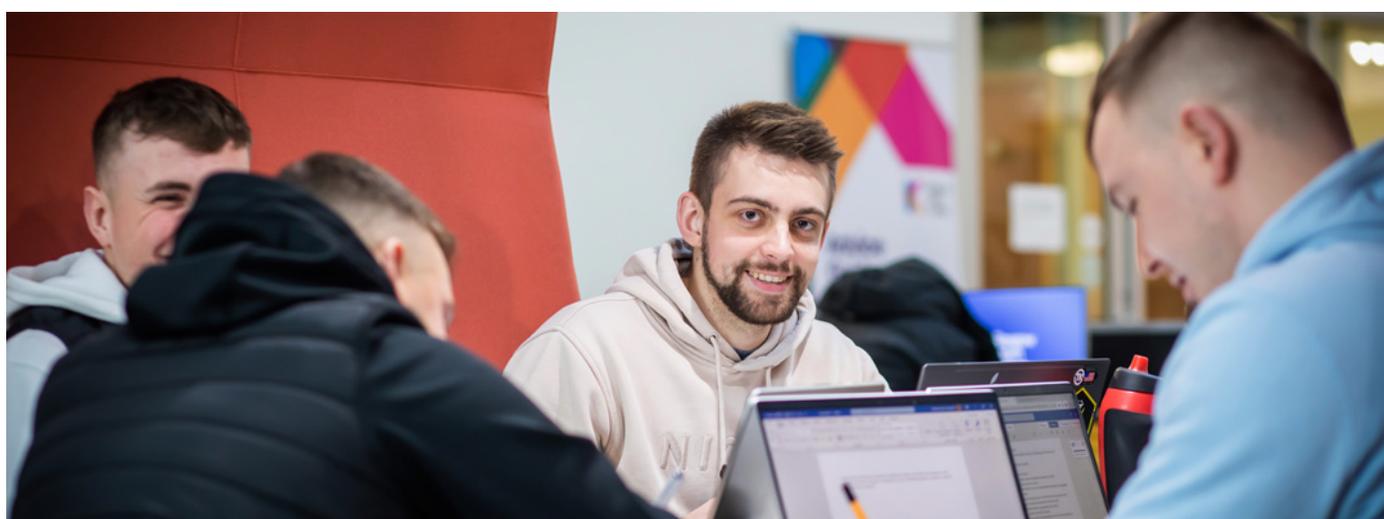
PRINCIPAL'S WELCOME

As the Principal of Glasgow Kelvin College it is my pleasure to present our Access and Inclusion Strategy for 2023/27 which sets out our ambition to be a Scottish byword for accessible learning, engagement and a cornerstone of fair access to economic and social renewal.

Our mission is to enhance our learners' aspirations, careers and lives through accessible, inclusive, high quality lifelong learning.

Guided by this strategy, we will help transform lives through inclusion for our learners and communities so they can participate fully in accessing learning opportunities, successfully completing learning and then progressing to work or further study.

Our Learning environments provide the opportunity for individuals to build their confidence, gain knowledge and understanding whilst establishing skills to thrive and achieve their potential.



STRATEGY PURPOSE

The college aims to deliver an accessible, inclusive, high-quality learner experience for all our Learners. To ensure this the college commits to providing an accessible, accredited, high-quality learner experience with flexible entry/exit points, offering clear progression pathways to employment and/or to further learning.

The Access and Inclusion Strategy is a whole college approach to inclusive learning and as such all college staff have a shared responsibility.

Access and Inclusion is closely linked and draws on a number of other college strategies and plans, including:

- College Strategic Plan
- Learning, Teaching and Assessment Strategy
- College Admission Policy
- Digital Transformation Strategy
- Corporate Parenting Action Plan
- Equality Outcomes Action Plan

Strategic priorities for Access and Inclusion is that groups and communities the college serves are equally likely to:

1.

Access learning opportunities

2.

Complete learning successfully

3.

Progress to work and/or further study

Strategic objectives:

1.1

Improve access and equality of opportunity both through physical access to College buildings and in approaches to Learning, Teaching and Assessment

1.2

Maximise access by providing accurate and meaningful college information and ensure that learners are able to make informed choices

1.3

Ensure the priorities of users are reflected in curriculum planning, based on comprehensive labour market trends, employer needs and the social, economic and demographic trends in the communities served by the College

1.4

Provide an extensive range of partnerships to develop provision that targets under-represented and/or vulnerable groups

2.1

Maximise opportunities to support learners individually to reflect on their progress and needs, to improve retention, achievement and attainment

2.2

Provide extensive support service arrangements using early disclosure and intervention arrangements to support learners with their individual learning journey

2.3

Develop college staff to ensure quality and Innovation, supporting the development of learning, teaching and assessment approaches; making use of technologies to make learning more accessible

2.4

Provide learners with the opportunity to engage in planning their own Learning and co-create the curriculum

3.1

Provide experience of work activity on college programmes to enhance learners employability and work readiness

3.2

Showcase a range of employment/ progression events to provide options and support for next steps for learners at all stages of their learner journey

3.3

Maximise the potential for progression opportunities for learners by working with other Glasgow Regional Colleges to develop inter-college progression opportunities

3.4

Increase the articulation agreements with Universities to provide a seamless progression for learners

The Strategy is also supported by the approaches the College takes to establishing its ethos and values framework including commitments to:



the priority of the needs of the service user



provide sensitive, appropriate and objective pre-entry guidance, helping learners to make informed choices



quality and innovation which supports the development of learning, teaching and assessment approaches



ethical curriculum design which delivers programmes and pathways that are designed to meet learners needs



improving access and equality of opportunity for all



engage learners in enhancing their own learning, contributing to the enhancement of college programmes and services



staff involvement which both values and develops their professional skills, knowledge and competence



team working that establishes and maintains the widest possible network of partnerships and collaborative ventures which engage and support learners



de-centralisation and outreach seeking to provide a comprehensive service within easy reach of our potential learners , communities and employers.

Actions Include:



At part of recruitment, provide greater pre-course engagement with students to prepare learners for all aspects of College life.



Continue to offer specialist access and inclusion support for English for Speakers of Other Languages (ESOL) students.



Enhance the College's portfolio of student-led, course engagement media content, promoting alumni success stories and destination routes.



Review and refresh the College's online application interface, making use of the latest technology to enhance functionality and accessibility.



Integrate reviews of work-experience content per course within the College's quality enhancement arrangements.



Provide CPD targeted at developing staff skills to support the diverse needs of our students.



Through a range of pro-active interventions, provide support for students to develop resilience and wellbeing skills, alongside maintaining counselling services.



Offer priority access to college programmes for North-East Glasgow schools, community organisations and employability services.



Monitor and ensure college data systems adhere to the latest accessibility standards.



Refresh quality enhancement arrangements to strengthen the review of accessibility and equality statistics.



Implement the Student Engagement Improvement Plan to provide greater student input into our curriculum and service delivery.



Develop a WhatsApp messaging system for use with students to enhance digital accessibility.



Enhance online learning materials and encourage development of students' independent learning skills.



With staff, students and representatives, review Class Tutor arrangements and identify actions which improve individual course guidance and learner support.

Document Control Information

Reviewed by the Board of Management	December 2023
Date of Next Review	December 2026
Approved by the Board of Management	December 13th 2023